

Curriculum Vitae

Athanasia Chatzipanteli, MSc, PhD



Name: Athanasia

Surname: Chatzipanteli

Nationality: Greek

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PROFILE

Academic staff member of Thessaly University, Greece

Subjects: "School Physical Education " and "Physical Education in Preschool Age"

EDUCATION

Doctorate degree

Dissertation topic: "Teaching styles and metacognitive skills –motivation - task orientation – lesson satisfaction".

Institution: Democritus University of Thrace, Greece

Master's Degree - with a scholarship "Pedagogical and Creative Learning"

Institution: Democritus University of Thrace, Greece

Bachelor degree: Department of Physical Education and Sports Science (DPESS)- Aristotle University of Thessaloniki, Greece

WORK EXPERIENCE- ACADEMIC EMPLOYMENT

Academic staff member, University of Thessaly (2009-present)

Participation in the research program of the DPESS: "Promotion of children's physical activity through self-regulated learning" (Project Code: 5394.02.19) (1/3/2018-30/3/2020)

Coordinator of Assessors of the Artistic High School Syllabus in the "New Curriculum Programs" (2015).

School advisor of Magnesia, Thessaly, Greece (2013-2018)

MEMBER of the research center of the Laboratory of Exercise Psychology and Quality of Life in the DPESS of the University of Thessaly (1/9/2008 –present)

PUBLICATIONS

Chatzipanteli, A, Fotiadou K., Krommydas, C., Fotiadis, A., Papaioannou, A. & Digelidis, N (under review). Video Modeling and Self-Regulation Strategies in Physical Education.

Chatzipanteli A. (2022). *Teaching games and metacognition in early childhood*. Publisher Anatypos.

Zafeiroudi, A, **Chatzipanteli**, A. Athanasiou, A. C., Tsartsapakis, I., Kopanou, A. & Kouthouris, C. (2022). Exploring Self-Compassion among Recreational Dancers: Differences Between Tango and Ballet Dance Teaching Implications Through Somatic and Embodied Discipline. *Journal of Educational and Social Research*, 12.

Chatzipanteli, A & Konstantinidou, E & Fotiadis, A. (2022). Inclusion Teaching Style and Modifications in Physical Education. *Journal of Physical Education, Recreation & Dance*, 93(7), 52-53.

Chatzipanteli, A & Adamakis E (2022). *Social interaction through structured play activities and games in early childhood*. In Pedro Gil Madrona, Handbook of Research on Using Motor Games in Teaching and Learning Strategy. Publishers IGI-Global

Chatzipanteli, A., Zafeiroudi, A., Papadopoulou M. & Hasiotou, A. (2021). Strategies for developing metacognition in classical dance (in Greek). *Journal of Sport and Recreation Management*, 18(1) 11-20.

Chatzipanteli, A, & R Dean (2020). Teaching Styles and the Inclusion of Students with Difficulties in Regular Physical Education. *Journal of Physical Education, Recreation & Dance*, 91 (3), 50-52

Syrmpas, I., Andreadou, E., Asteriou, A., Babani, X., Brisimis, E., Papavasileiou, S., Skourgia, E., Faltakas, E., **Chatzipanteli**, A. & Goudas, M. (2020). "After School Exercise": A Program to Promote Students' Physical Activity II. Students' Perceptions of the Program (Short English version of a Greek paper). *Inquiries in Sport & Physical Education Volume 18* (2), 98 – 105

Chatzipanteli, A. (2018). Inclusion Teaching Style and Metacognition in Physical Education Classes. *Education Journal*, ITS Publications, 1, 51-59. DOI:10.31058/J.EDU.2018.11004.

Chatzipanteli A. (2016). Developing students' metacognitive awareness within classical dance. In J Benson (Ed). *Metacognition, Theory, Performace and Current Research* (pp 123-139). New York: Nova Science Publishers, Inc. ISBN: 978-1- 63485-583-9

Chatzipanteli, A, Digelidis, N. & Dean R. (2016). The effectiveness of Reciprocal and Self-Check Teaching Style in Promoting Metacognition in Physical Education classes. In J Benson (Ed). *Metacognition, Theory, Performace and Current Research* (pp 139-150). New York: Nova Science Publishers, Inc. ISBN: 978-1-63485-583-9

Chatzipanteli A., Digelidis N., Karatzoglidis C & Dean, R. (2016). A tactical-game approach and enhancement of metacognitive behaviour in elementary school students. *Physical Education and Sport Pedagogy*, DOI: 10.1080/17408989.2014.931366.

Chatzipanteli, A., Digelidis, N. & Papaioannou G.A. (2015). Self-regulation, motivation and teaching styles in physical education classes: An intervention study. *Journal of Teaching in Physical Education*. 34(2), 333-344. <http://dx.doi.org/10.1123/jtpe.2013-0024>.

Chatzipanteli, A., Digelidis, N., Karatzoglidis, C. & Dean R. (2015). Promoting students' metacognitive activity in physical education through TGFU. *American Journal of Educational Research*, 1(2), 28-36.

Chatzipanteli A. (2015). Metacognition and Student-centered teaching styles in early childhood physical education. In K. Vann (Ed.), *Early Childhood Education: Teachers' Perspectives, Effective Programs and Impacts on Cognitive Development* (pp. 93-109). New York: Nova Science Publishers, Inc. ISBN: 978-1-63463-996-5 (eBook).

Chatzipanteli, A & Dean R. (2015). Reciprocal teaching style and metacognition in early childhood. In K. Vann (Ed.), *Early Childhood Education: Teachers' Perspectives, Effective Programs and Impacts on Cognitive Development* (pp. 109- 121). New York: Nova Science Publishers, Inc. ISBN: 978-1-63463-996-5 (eBook).

Chatzipanteli A (2015). *Strategies for developing metacognition in Physical Education* (in Greek) ISBN: 978-960-93-7002-8.

Catzipanteli, A. (2014). *Metacognition and games in early childhood* (In Greek) ISBN: 978 960-93-6169-9.

Catzipanteli, A. (2014). *Music as a means of developing manipulation skills. - Practical guide for the first school age* (In Greek). Thessaloniki. ISBN: 978 960-93-6631-1.

Chatzipanteli, A., Grammatikopoulos, V., & Gregoriadis, A. (2013). Development and evaluation of metacognition in early childhood education. *Early Child Development and Care*. Retrieved from: <http://dx.doi.org/10.1080/03004430.2013.861456>

Chatzipanteli, A., Digelidis, N. & Kyrgyridis, P. (2012). The relationship of metacognition of students in physical education with their social and educational environment (In Greek). *Research in Physical Education and Sports*, 10(1), 45-51.

Chatzipanteli, A. & Digelidis, N. (2012). Promoting the development of metacognitive processes through teaching games for understanding (In Greek). *Research in Physical Education and Sports*, 10(1), 30-37.

Chatzipanteli, A. (2012). Teaching styles and metacognitive skills (In Greek). *Ekivolos*, 9, 31.

Chatzipanteli, A. & Digelidis, N. (2011). The influence of metacognitive prompting on students' performance in a motor skills test in physical education. *International Journal of Sports science and engineering*, 5(2), 93-98.

Chatzipanteli, A. & Digelidis, N. (2011). Teaching style and development of metacognitive skills in physical education (In Greek). *Sport and Society*, 52, 40-47.

Chatzipanteli, A., Digelidis, N., Karatoglidis, X. & Bekiari, A. (2011). The effectiveness of a tactical approach to volleyball in student motivation (In Greek). *Kinesiology*, 5, 84-86.

Chatzipanteli A., Pollatou E., Digelidis N. & Kourtesis T. (2007). The effectiveness of a music-motor program on the manipulative skills of six-year-old students (In Greek). *Research in Physical Education & Sports*, 5(1), 19-26.

Chatzipanteli A., Georgiadou O., & Pollatou E. (2007). Interdisciplinary: From Theory to Practice. Activity description: The water cycle in nature (In Greek). *Music Education*, 17, 74-78.

SELECTED CONFERENCE PRESENTATIONS

Tsiakara, A, Digelidis, N., Karatzoglidis, C & **Chatzipanteli, A.** Motivation and a game-based approach in elementary school. An intervention program. European Conference on Educational Research, Istanbul. 2011

Digelidis N., **Chatzipanteli, A.**, Papaioannou, A. & Theodosiou, A. Teaching styles, task-involving motivational climate and metacognitive activity: an intervention plan in PE classes. 13 FEPSAC European Congress of Sport Psychology, Madeira. 2010

Chatzipanteli, A. & Digelidis, N. The assessment of boys' and girls' metacognition in physical education classes. 18o International Conference Komotini. 2010

Chatzipanteli, A. & Digelidis, N. Two pupil-centered teaching styles and the development of metacognition in physical education. 18o International Conference Komotini 2010

Chatzipanteli A. Digelidis, N. & Papaioannou. A. Student-centered teaching styles, lesson satisfaction, intrinsic-extrinsic motivation and metacognitive activity: A one year intervention plan in PE classes. International conference of sport psychology, Trikala, 2010

Chatzipanteli A & Digelidis N. An assessment of boys' and girls' Feeling-of-knowing accuracy in physical education classes. European Educational Research Association ECER Vienna. 2009

Chatzipanteli A, & Digelidis N. The influence of metacognitive prompting on student's performance in a motor skills test in physical education. European Educational Research Association ECER Vienna. 2009

CITATIONS

Google scholar (3/1/2022) H-index 8

Google scholar: <https://scholar.google.com/citations?user=13CIEGkAAAAJ&hl=en>
<https://www.researchgate.net/profile/Athanasia-Chatzipanteli>

Orcid: <https://orcid.org/0000-0001-9537-2285>

REVIEWER IN SCIENTIFIC JOURNALS:

Journal of Teaching in Physical Education,

International Journal of Research and Reviews in Education. (BluePen Journals)

Frontiers in Psychology

AERJ Net Journal Social Sciences and Humanities

MDPI (Education Sciences)

Adapted Physical Activity Quarterly

MEMBER OF CONFERENCE COMMITTEES:

Reviewer in Conferences:

1. “Promotion of Educational Innovation” (Larissa, Thessaly)
2. “Humanities and Social Sciences” (Heraklion, Crete)

Member of the founding committee in a Greek scientific PE journal called “ysplex”

TEACHING IN TRAINING SEMINARS FOR EDUCATORS

Sub-project 6 of the Action "Intensive training of teachers in the implementation of distance education (holistic approach)" with MIS code 5070524 (05/04/2021 - 04/07/2021)

LANGUAGES

Greek: Native speaker

English: English Test of Interactive English (C2 Level)

Publisher: Gatehouse Awards

IELTS 6.0 Cambridge (B2)

French: Delf Diploma (B2)

French Institute

IT SKILLS

1. Word processing (Microsoft Word)
2. Research packages (SPSS)
3. Spreadsheets (Excel)