



# Alexandra Bekiari

Items	Number
Books	4
Book Chapters	
Articles in International Peer-Reviewed Journals Indexed in Bibliographical Databases (e.g. SPORTDISCUS)	70
Articles in Journals not Indexed in Bibliographical Databases	25
Refereed International Conference Presentations	90
Invited Presentations	>10
Harzing's PorP/Scopus Citation Index (including self-citations)	>1000
Harzing's PorP/Scopus h-index	>20
Involved in Successful Grant Applications	

## 1 EDUCATION

- Phd: University of Ioannina, Department of Early Childhood Education (2003)
- BSc: University of Athens, Department of Physical Education & Sport Science (1988)

## 2 EMPLOYMENT HISTORY

- Associate Professor of Pedagogy, Department of Physical Education and Sports, University of Thessaly (2021-present)
- Assistant Professor of Pedagogy, Department of Physical Education and Sports, University of Thessaly (2012-2021)
- Lecturer of Pedagogy, Department of Physical Education and Sports, University of Thessaly (2006-2012)
- Secondment at Department of Physical Education and Sports, University of Thessaly (2003-2006)
- Temporary instructor at Department of Physical Education and Sports, University of Thessaly (being on sabbatical financed by the Ministry of Education for carrying out doctoral research) (2000-2003)
- Appointed as a teacher at primary school (1995-2000)
- Adjunct teacher at primary and secondary school (1988-1995)

### **3 ACADEMIC & SCIENTIFIC EXPERIENCE**

#### **3.1 Undergraduate Teaching**

1. Department of Physical Education and Sports, University of Thessaly, courses: “Sociology of education and pedagogic practices”, “Sport Pedagogy II”, “History of Education and Pedagogy”, “History of Physical Education and Sport” (2011-present)
2. Department of Physical Education and Sports, University of Thessaly, courses: “Pedagogy Introduction”, “History of Pedagogical Ideas”, “Sport Pedagogy”, “Sociology”, “History of Physical Education and Sport” (2006-2011)

#### **3.2 Postgraduate Teaching**

1. Inter-faculty Master Program on “Networks and Complexity”, Aristotle University of Thessaloniki (2016-present)
2. Inter-faculty Master Program on “Exercise, Health and Life Quality”, Democritus University of Thrace and University of Thessaly (2006-present)
3. Master Program on "Management of Educational Organizations", Department of Business Administration - Technological Educational Institute of Thessaly (2018-present)
4. Inter-faculty Master Program on “Human Performance and Health”, Aristotle University of Thessaloniki, Democritus University of Thrace and University of Thessaly (2006-2009)

#### **3.3 Supervision/Co-supervision of Doctoral Theses**

##### **3.3.1 Completed**

1. Theoharis (2019) - principle supervisor
2. S. Deliliga (2020) - principle supervisor

##### **3.3.2 In Progress**

3. K. Spanou - principle supervisor
4. M. Litsa - principle supervisor
5. A. Matziouka - supervisor
6. C. Chrysanthopoulos - supervisor

#### **3.4 Supervision/Co-supervision of Master’s Dissertations**

##### **3.4.1 Completed**

1. I. Sympas (2008) – principle supervisor
2. A. Anagnostou (2008) – principle supervisor
3. M. Papageorgopoulou (2009) – principle supervisor
4. A. Psofaki (2009) – principle supervisor
5. G. Anastasiou (2015) - supervisor

6. S. Spyropoulou (2016) - principle supervisor
7. I. Tsiana (2016) - principle supervisor
8. S. Nikolaidou (2016) - principle supervisor
9. D. Petanidis (2017) - principle supervisor
10. Th. Tsagopoulou (2017) - principle supervisor
11. M. Pylarinou (2017) - principle supervisor
12. A. Balla (2017) - principle supervisor
13. K. Katsogiannos (2017) - principle supervisor
14. L. Dervisi (2017) - supervisor
15. A. Tsokas (2017) - supervisor
16. E. Tonidis (2017) - supervisor
17. S. Papavageli (2018) - supervisor
18. V. Petkou (2019) - supervisor
19. C. Chrysanthopoulos (2019) - supervisor
20. A. Varsamis (2020) - supervisor
21. V. Gogou (2020) - supervisor
22. S. Apostolos (2020) - supervisor
23. E. Grivas (2020) - supervisor
24. M. Apostolaki (2020) - principle supervisor
25. A. Havda (2020) - principle supervisor
26. V. Ntakou (2020) - principle supervisor
27. A. Kaouri (2020) - supervisor
28. A. Syreoglou (2020) - principle supervisor
29. E. Papaefthimiou (2021) - supervisor

### **3.4.2 In Progress**

30. E. Boursianis - principle supervisor
31. K. Mpompoti - principle supervisor
32. E. Efstathopoulou - principle supervisor
33. P. Kalampoka - principle supervisor

34. V. Pachi - principle supervisor
35. V. Raggos - principle supervisor
36. Th. Vakratsa - principle supervisor
37. E. Velislav - principle supervisor
38. D. Iakovaki - principle supervisor
39. E. Venetsanos - principle supervisor
40. H. Nizami - principle supervisor

## 3.5 Funding

### 3.5.1 Competitive International

### 3.5.2 Competitive National

1. ERASMUS+ 2018-2020: Συμμετοχή (partnership) στο πρόγραμμα Sport Collaborative Partnership: Life after Sports (LAS-603311-EPP-1-2018-1-BG-SPO-SCP) (με την ιδιότητα του εκπροσώπου εταιρίου-ambassador της ελληνικής πλευράς).
2. ERASMUS+ 2020: (Πλαίσιο: KA2 - Συνεργασία για την καινοτομία και την ανταλλαγή ορθών πρακτικών. KA201 - Στρατηγικές Συμπράξεις στον τομέα της σχολικής εκπαίδευσης) “Η Μετασχηματίζουσα μάθηση μέσα από την αισθητική εμπειρία ως τρόπο εισαγωγής της σχολικής διαμεσολάβησης για την πρόληψη του σχολικού εκφοβισμού και των συγκρούσεων στο σχολείο”. Συμμετοχή (partnership) στη δράση του 33ου δημοτικού σχολείου Τρικάλων κατά της σχολικής βίας και του εκφοβισμού.
3. Αξιολόγηση Κοινής Αγροτικής Πολιτικής της ΕΕ 2019-2020: Συμμετοχή (partnership) στο πρόγραμμα "Evaluation of the CAP's impact on knowledge exchange and advisory activities" με σημείο εστίασης την επικοινωνιακή αποτελεσματικότητα κατά τη διάχυση καινοτομιών και τη συμβουλευτική από το ακαδημαϊκό σύστημα προς τον αγροτικό τομέα (ερευνητική και πρακτική εμπειρία σε θέματα εκπαίδευσης, συμβουλευτικής και επικοινωνίας, διενέργεια συνεντεύξεων και ποιοτικής ανάλυσης).
4. Scientific supervisor in the project: “Verbal Aggressiveness, Bullying and Machiavellianism in University through Social Network Analysis” financed by the National State Scholarships, 2018. This research is co-financed by Greece and the European Union (European Social Fund- ESF) through the Operational Program “Human Resources Development, Education and Lifelong Learning” in the context of the project “Strengthening Human Resources Research Potential via Doctorate Research” (MIS-5000432), implemented by the State Scholarships Foundation (IKY).

### 3.5.3 Miscellaneous

Scientific supervisor in the Adult Education project: “Pedagogic approaches and implementation of didactical methods for graduates of Physical Education and Sport Science” organized by Thessaly

### 3.6 Participation in International Scientific and Administrative Committees

### 3.7 Membership in International Professional Organizations

## 4 PUBLICATIONS

### 4.1 Books

1. Bekiari, A. & Hasanagas, N. (2016). *Sociological insights in the education system: "Unlocking" the power relations*. Thessaloniki, Afoi Kyriakidi Editions (ISBN: 978-960-602-042-1)
2. Bekiari, A. & Hasanagas, N. (2016). *"Educating" in physical education. Theoretical approaches and practical inquiries*. Thessaloniki, Afoi Kyriakidi Editions (ISBN: 978-960-602-045-2)
3. Sakellariou, K. & Bekiari, A. (2001). Introduction in Pedagogy. Athens, LeaderBooks (ISBN: 960-7901-31-2)
4. Sakellariou, K. & Bekiari, A. (2002). Sport Pedagogy. Athens, LeaderBooks (ISBN: 960-7901-36-3)

### 4.2 Book Chapters

### 4.3 Articles in International Peer-Reviewed Journals Indexed in Bibliographical Databases (e.g. SPORTDISCUS)

1. Spanou, K., Bekiari, A., Theocharis, D. (2020). Bullying and Machiavellianism in university through social network analysis. *Revista Internacional de Sociologia*, 78(1), 151.
2. Vasilou, A., Bekiari, A., Hasanagas, N. (2020). Aggressiveness networks at school classes: Dynamic analysis and comparison of structures. *The International Journal of Interdisciplinary Educational Studies*, 15(2), 1-22.
3. Spanou, K., Bekiari, A. (2020). Analyzing Social Networks of Destructive Behaviours in Universities. *International Journal of Sociology of Education*, 9(1), 60-92.
4. Deliligka, S., Sympas, I., Bekiari, A. (2020). The motivational climate in the PE context through the perspective of teachers and students. *The Physical Educator*, 77, 78–109.
5. Bekiari, A., Deliligka, S., Vasilou, A., Hasanagas, N. (2019). Socio-educational determinants of "bad behavior" of students. A comparative analysis among primary, secondary and high school. *The International Journal of Learner Diversity and Identities*, 26(1), 1-19.
6. Bekiari, A., Deliligka, S., Vasilou, A., Hasanagas, N. (2019). Examining pedagogic parameters and verbal aggressiveness through social network analysis: Comparing primary, secondary and high school. *The International Journal of Interdisciplinary Educational Studies*, 15(1), 1-17.
7. Bekiari, A., Spanou, K. (2018). Machiavellianism in universities: Perceiving exploitation in student networks. *Social Networking*, 7(1), 19-31.

8. Syrmpas, I., Bekiari, A. (2018). Differences between leadership style and verbal aggressiveness profile of coaches and the satisfaction and goal orientation of young athletes. *Journal of Physical Education and Sport*, 18(2), 1008-1015.
9. Deliligka, S., Bekiari, A. (2018). Multi - parametric analysis of aggressive communication and motivation climate in physical education. *Psychology*, 9(2), 179-203.
10. Bekiari, A, Ntakou, V. (2018). Insights to argumentativeness in relation to leadership style and job satisfaction: using employees' sport organizations as an illustration. *Open Journal of Leadership*, 7(1), 1-18.
11. Theocharis, D., Bekiari, A. (2018). Dynamic analysis of verbal aggressiveness networks in school. *Open Journal of Social Sciences*, 6(1), 14-28.
12. Παπαβαγγέλη, Σ., Κουστέλιος, Α., Μπεκιάρη Α., Αλμπανίδης, Ε., Ζουρνατζή, Ε. (2018). Επαγγελματική εξουθένωση και φυσική δραστηριότητα εκπαιδευτικών αγγλικής γλώσσας. *Ελληνικό Περιοδικό Διοίκησης Αθλητισμού και Αναψυχής*, 15(1), 50-63 (in Greek).
13. Δουμάνης, Α., Παπαδοπούλου, Ε., Μπεκιάρη, Α., & Χασάναγας, Ν. (2017). Σχέση δομών αρμοδιότητας και χωρικού περιβάλλοντος: Παράδειγμα εφαρμογής παιγνίου ρόλων σε υποθετικές συνθήκες περιφερειακής πολιτικής. *Κείμενα Περιφερειακής Επιστήμης*, VIII, 1, 45-49 (in Greek).
14. Hasanagas, N., Bekiari, A. (2017). Relation of attitudes toward environment and animals with social and criminal-aggressive profile of adult inmates in school classes of a correctional facility. *International Journal of Social Research*, 1-12.
15. Deliligka, S., Bekiari, A, Syrmpas, I. (2017). Verbal aggressiveness and argumentativeness in physical education: Perceptions of teachers and students in qualitative and quantitative exploration. *Psychology*, 8(11), 1693-1717.
16. Hasanagas, N., Bekiari, A., Vasilos, P. (2017). Friendliness to animals and verbal aggressiveness to people: Using prison inmates' education networks as an illustration. *Social Networking*, 6(3), 224-238.
17. Bekiari, A. (2017). Verbally aggressive instructors and Machiavellian students: Is the socio-communicative style an over-bridging? *Psychology*, 8(10), 1437-1454.
18. Theocharis, D., Bekiari, A. (2017). Applying social network indicators in the analysis of verbal aggressiveness at the school. *Journal of Computer and Communications*, 5(7), 169-181.
19. Bekiari, A. (2017). Exploring relations between instructors' verbal aggressiveness and argumentativeness and students' fair play behaviors and Machiavellianism. *International Journal of Physical Education*, 54(2), 26-39.
20. Hasanagas, N., Bekiari, A. (2017). An exploration of the relation between hunting and aggressiveness: Using inmates networks at prison secondary school as an illustration. *Social Networking*, 6(1), 19-37.
21. Bekiari, A., Deliligka, S., Hasanagas, N. (2017). Analyzing networks of verbal aggressiveness and motivation. *Psychology*, 8(3), 495-515.

22. Bekiari, A., Deliligka, S., Koustelios, A. (2017). Examining relations on aggressive communication in social networks. *Social Networking*, 6(1), 38-52.
23. Theoharis, D., Bekiari, A. (2017). Applying social network indicators in the analysis of verbal aggressiveness at the school. *Journal of Computer and Communications*, 5(7), 169-181.
24. Theoharis, D., Bekiari, A., Koustelios, A. (2017). Exploration of determinants of verbal aggressiveness and leadership through network analysis and conventional statistics: Using school class as an illustration. *Sociology Mind*, 7(2), 27-43.
25. Deliligka, S., Bekiari, A., Syrmpas, I. (2017). Verbal aggressiveness and argumentativeness in physical education: Perceptions of teachers and students in qualitative and quantitative exploration. *Psychology*, 8(11), 1693-1717.
26. Bekiari, A., Pachi, V. (2017). Insights into bullying and verbal aggressiveness through social network analysis. *Journal of Computer and Communications* 5(9), 79-101.
27. Bekiari, A., Nikolaidou, Z.A., Hasanagas, N. (2017). Typology of motivation and aggression on the basis of social network variables: Examples of complementary and nested behavioral types through conventional statistics. *Social Networking* 6(2), 135-147.
28. Bekiari, A., Pachi, V., Hasanagas, N. (2017). Investigating bullying determinants and typologies with social network analysis. *Journal of Computer and Communications*, 5(7), 11-27.
29. Bekiari, A., Pylarinou, M. (2017). Instructor argumentativeness and socio-communicative style and student discipline: Using physical education students' class as an illustration. *Open Journal of Social Sciences*, 5(3), 122-136.
30. Bekiari, A., Balla, K. (2017). Instructors and students relations: Argumentativeness, leadership and goal orientations. *Open Journal of Social Sciences*, 5(7), 128-143.
31. Litsa, M., Bekiari, A., Tsokalidou, P. (2017). Factors and parameters profile of language maintenance: research in families of Albanian descent. *Pedagogic Review* (orig. Greek) (in press)
32. Doumanis, A., Papadopoulou, E., Bekiari, A., & Hasanagas, N. (2017). Relation of polity and spatial environment: An example of applied role play in hypothetical issues of regional policy. *Regional Science Inquiry* (orig. Greek), VIII, 1, 45-49.
33. Bekiari, A., Spyropoulou, S. (2016). Exploration of verbal aggressiveness and interpersonal attraction through social network analysis: using university physical education class as an illustration. *Open Journal of Social Sciences*, 4(6), 145-155.
34. Bekiari, A. (2016). Insights into instructors' verbal aggressiveness and students' Machiavellianism through leadership style and motivational climate. *European Scientific Journal*, 12, 90-110.
35. Bekiari, A., Petanidis, D. (2016). Exploring teachers' verbal aggressiveness through interpersonal attraction and students' intrinsic motivation. *Open Journal of Social Sciences*, 4(12), 72-85.
36. Bekiari, A., Tsiana, I. (2016). Exploring instructors' verbal aggressiveness and students' personal orientations and reasons of discipline in physical education class. *Advances in Physical Education*, 6(3), 158-168.

37. Bekiari, A. Tsaggopoulou, T. (2016). Verbal aggressiveness and affective learning in physical education. *Advances in Physical Education*, 6(4), 406-418.
38. Syrmpas, I. & Bekiari, A. (2015). The Relationship between Perceived Physical Education Teacher's Verbal Aggressiveness and Argumentativeness with Students' Interpersonal Attraction. *Inquiries in Sport & Physical Education* (orig. Greek), 13(2), 21-32.
39. Bekiari, A., & Hasanagas, N. (2016). Suggesting indicators of superficiality and purity in verbal aggressiveness. An application in adult education class networks of prisoners. *Open Journal of Social Sciences*, 4(3), 279-292.
40. Bekiari, A., & Manoli, P. (2016). EFL teacher verbal aggressiveness and argumentativeness and student socio-affective strategy use and affective learning: Exploring possible associations. *Journal of Teacher Education and Educators*, 5(2), 154-171.
41. Bekiari, A., & Digelidis, N. (2015). Measuring verbal aggressiveness in sport and education. *International Journal of Physical Education*, 4, 12-21.
42. Bekiari, A., & Hasanagas, N. (2015). Verbal Aggressiveness Exploration through Complete Social Network Analysis: Using Physical Education Students' Class as an Illustration. *International Journal of Social Science Studies*, 3(3), 30-49.
43. Bekiari, A., Perkos, S. & Gerodimos, V. (2015). Verbal aggression in basketball: perceived coach use and athlete intrinsic and extrinsic motivation. *Journal of Physical Education and Sport*, 15(1), 96-102.
44. Hasanagas, N. & Bekiari, A. (2015). Depicting Determinants and Effects of Intimacy and Verbal Aggressiveness Target through Social Network Analysis. *Sociology Mind*, 5(3), 162-175.
45. Manoli, P. & Bekiari, A. (2015). EFL teachers' verbal aggressiveness and students' intrinsic motivation and social-affective strategy use: investigating possible relations. *Advances in Research*, 5(6), 1-13.
46. Bekiari, A. & Syrmpas, I. (2015). The influence of motivational climate and coaches' verbal aggression on athletes' satisfaction. *British Journal of Education, Society & Behavioural Science*, 9, 318-329.
47. Deliliga, S., Bekiari, A., Taratori, E. (2015). Effective leadership and leadership practices in schools: A gender perspective. *Pedagogic Review* (orig. Greek), 60(32), 29-47.
48. Syrmpas, I. & Bekiari, A. (2015). The Relationship between Perceived Physical Education Teacher's Verbal Aggressiveness and Argumentativeness with Students' Interpersonal Attraction. *Inquiries in Sport & Physical Education*, (orig. Greek), 13(2), 21-32.
49. Bekiari, A. (2014). Verbal aggressiveness and leadership style of sport instructors and their relationship with athletes' intrinsic motivation. *Creative Education*, 5(2), 114-121.
50. Bekiari, A. (2012). Perceptions of instructors' verbal aggressiveness and physical education students' affective learning. *Perceptual and Motor Skills*, 115, 325-335.



51. Kritikos, A., Bekiari, A., Nikitaras, N., Famissis, K. & Sakellariou, K. (2009). Hippocrates' counseling with regard to physical exercise, gymnastics, dietetics and health. *Irish Journal of Medical Science*, 178, 377-383.
52. Bekiari A., Famissis K., Kritikos A., Nikitaras N., Kriemadis Th. (2009). The body and the soul in Homer, the Orphics, Heraclitus, Pythagoras and Socrates from the critical standpoint of philosophy and sports pedagogy. *Studies in Physical Culture and Tourism*, 16(2), 155-166.
53. Bekiari, A., Nikitaras, N., & Sakellariou, K. (2008). The body and soul according to Gregorius Palamas: where the source of evil lies. *Journal of Orthodox Christian Theology and Philosophy*, 5(3).
54. Bekiari, A., Kritikos, A., Nikitaras, N., & Sakellariou, K. (2008). Physical Beauty in light of Xenophon's symposium – relationship to sport pedagogy. *International Journal of Physical Education*, 45, 82-87.
55. Kritikos, A., Bekiari, A., Famissis, K., Nikitaras, N., & Sakellariou, K. (2008). Pindar: The hymnographer of sports education in ancient times and his relationship with the gods, the heroes and traditional theology. *Studies in Physical Culture and Tourism*, 15(3), 177-186.
56. Nikitaras, N., Bekiari, A., Kritikos, A., & Skordilis, E. (2008). The value of physical activity and health in the Hippocratic Collection (*Corpus Hippocraticum*). *Italian Journal of Sport Sciences*, 1, 82-87.
57. Kritikos, A., Bekiari, A., Famissis, K., Nikitaras, N., & Sakellariou, K. (2008). Asclepius the "Anax of Trikki" as a symbol of sports education. *Studies in Physical Culture and Tourism*, 15(2), 87-94.
58. Famissis, K., Bekiari, A., Kritikos, A., Nikitaras, N., & Sympas, I. (2008). The essence and the physiognomy of Homeric athletics and the ethics of athletics competitions in Homer. *Italian Journal of Sport Sciences*, 1, 75-82.
59. Hassandra, M., Bekiari, A., & Sakellariou, K. (2007). Physical education teacher's verbal aggression and student's fair play behaviors. *The Physical Educator*, 64(2), 94-101.
60. Bekiari, A., Kokaridas, D., & Sakellariou, K. (2006). Associations of students' self-report of their teacher's verbal aggression, intrinsic motivation, and perceptions of reasons for discipline in Greek physical education classes. *Psychological Reports*, 98, 451-461.
61. Bekiari, A., Digelidis, N., & Sakellariou, K. (2006). Perceived verbal aggressiveness of coaches' in volleyball and basketball: A preliminary study. *Psychological Reports*, 103, 526-530.
62. Bekiari, A., Patsiaouras, A., Kokaridas, D., & Sakellariou, K. (2006). The relationship between verbal aggressiveness and state anxiety in volleyball. *Perceptual and Motor Skills*, 99, 630-634.
63. Bekiari, A. & Sakellariou, K. (2006). The formation of the human body according to Nyssa within contemporary perspectives in sport pedagogy. *Journal of Orthodox Christian Theology and Philosophy*.
64. Bekiari, A., Kokaridas, D., & Sakellariou, K. (2005). Verbal aggressiveness of physical education teachers and students' self-reports of behavior. *Psychological Reports*, 96, 493-498.
65. Kokaridas, D., Bekiari, A., & Sakellariou, K. (2005). Students' goal orientations, perceived motivation climate and their relation with the selection of a specialty. *Journal of Human Movement Studies*, 48, 181-194.

66. Bekiari, A., Koustelios, A., Kokaridas, D., Sakellariou, K. (2005). Instructors' verbal aggressiveness in university context. *Pedagogic Review* (orig. Greek), 39, 9-16.
67. Bekiari, A. & Sakellariou, K. (2003). Plato's Theory about Women Sport according to G. Farandos. *International Journal of Physical Education*, 4(4), 144-149.
68. Bekiari, A. & Sakellariou, K. (2002). Perceived instructor verbal aggressiveness and student state learning in physical education. *Italian Journal of Sport Sciences*, 1, 251-256.
69. Sakellariou, K. & Bekiari, A. (2001). The principles of Sport Pedagogy, ten points. A contribution to the dialogue concerning Sport Pedagogy. *International Journal of Physical Education*, 4 (4), 173-175.
70. Sakellariou, K. & Bekiari, A. (2000). Sports pedagogy or pedagogical movement: Positions Michael Kruger and Ommo Grupe. An epistemological answer. *Inquiries in Sport & Physical Education*, (orig. Greek), 1, 44-50.

#### 4.4 Articles in Journals not Indexed in Bibliographical Databases

1. Theoharis, D., Bekiari, A., Vasilou, A. (2018). Exercising leadership through specific forms of power: an application of social network analysis. *35nd Congress Greek Mathematical Society, Athens 7-9/12/2018*, pp. 392-402 (Full Paper).
2. Theoharis, D., Bekiari, A. (2018). Social network analysis in verbal aggressiveness: The meaning of indegree. *10<sup>th</sup> International Congress Mathematical Society, Thessaloniki 25-29/4/2018*, pp. 342-352 (Full Paper).
3. Deliligka, S., Larda, E., Spanou, K., Bekiari, A. (2017). Verbal aggressiveness, Argumentativeness and motivation climate in physical education context. *Hellenic Journal of Physical Education & Sport Science*, 37(1), 107-113 (short paper).
4. Theoharis, D., Bekiari, A. (2017). Cumulative hierarchy analysis (Katz centrality) on leadership networks of learning communities. *9<sup>th</sup> International Congress Mathematical Society, Thessaloniki 15-19/3/2017, σελ. 285-298* (Full Paper).
5. Theoharis, D., Bekiari, A. (2017). Structural analysis of leadership in school class networks. *34nd Congress Greek Mathematical Society, Lefkada 3-5/11/2017*, pp. 271-279 (Full Paper).
6. Theoharis, D., Bekiari, A. (2016). Social networks analysis of centrality: Case study in leadership networks. *33nd Congress Greek Mathematical Society, Chania 4-6/11/2016*, pp. 250-260 (Full Paper).
7. Theoharis, D. & Bekiari, A. (2016). The influence of mathematics and learning environment in verbal aggressiveness and interpersonal relations: A dynamic analysis of social networks. *8<sup>th</sup> International Congress Mathematical Society, Thessaloniki 30/3-3/4/2016* (Full Paper).
8. Bekiari, A., Hasanagas, N., Theoharis, D., Kefalas, I. & Vasilou, A. (2015). The role of mathematical object and the educational environment to students' interpersonal relationships: An application of full social network analysis. *32nd Congress Greek Mathematical Society, Kastoria 28/10-1/11/2015*, pp. 799-812 (Full Paper).
9. Spyropoulou, S., Bekiari, A., Digelidis, N., & Mavromatis, G. (2015). Social network analysis of verbal aggressiveness and interpersonal attraction in school networks. *Hellenic Journal of Physical*

*Education & Sport Science* (orig. Greek), 35(4), 12-20.

10. Tsiana, I., Bekiari, A., Kourtesis, Th., & Rokka, S. (2015). Investigating relations of physical education teachers' verbal aggressiveness and personal orientations and the reasons for the discipline of students. *Hellenic Journal of Physical Education & Sport Science* (orig. Greek), 35(4), 27-34.
11. Nikolaidou, S., Bekiari, A., Almpantidis, E., & Rokka, S. (2015). Relations of instructors' verbal aggressiveness, leadership style and motivational climate with satisfaction of adult practitioners in group exercise programs. *Hellenic Journal of Physical Education & Sport Science* (orig. Greek), 35(4), 20-26.
12. Gkaleas, K. & Bekiari, A. (2010). What's the purpose of physical education in Neoplatonism; *Proceedings of the XXI International Symposium Olympic Center for Philosophy and Culture, Ancient Olympia-Pyrgos, 25-29/07/2010* (Full Paper).
13. Bekiari, A. & Sakellariou, K. (2004). The offense of "fair play" during the games in honor of Patroclus. *Pedagogic Logos* (orig. Greek), 1, 24-36.
14. Bekiari, A., Sakellariou, K., Papantoniou, G. & Kriemadis, A., (2003). Political and social pedagogy of sport according to Aristotle. *Sport Organization* (orig. Greek), 1(2), 243-247.
15. Kriemadis, A., Costa, G., Bekiari, A., & Alexopoulos, P. (2002). Continuous quality improvement for sport organizations based on the European Foundation for Quality Management and the Malcolm Baldrige National Quality Award criteria. *Sportzaken*, 2, 16-18.
16. Sakellariou, K. & Bekiari, A. (2002). The Homeric ideal of education and the birth of the sport pedagogy. *Studi e Ricerche*, 5/6, 74-82.
17. Bekiari, A. & Sakellariou, K. (2002). Pedagogia politico-sociale dello sport secondo Aristotele. *Pedagogia e Vita*, 1, 137-141.
18. Sakellariou, K. & Bekiari, A. (2001). The structure and architecture of the beauty of the human body according to Klimentas of Alexandria. *Studi e Ricerche*, 7/8, 141-148.
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## 5 REFEREED INTERNATIONAL CONFERENCE PRESENTATIONS

1. Litsa, M., Bekiari, A., Spanou, K. (2020). Being interpersonally attractive and/or being a target of verbal aggressiveness: Social network analysis in physical education classes. *Virtual lightning talk in Fifteenth International Conference on Interdisciplinary Social Sciences*, National and Kapodistrian University of Athens, Athens, Greece, 20-22/7/2020 (Full Paper).
2. Spanou, K., Bekiari, A., Litsa, M. (2020). Unveiling Unethical Behaviours at the Academic Arena. *Virtual lightning talk in Fifteenth International Conference on Interdisciplinary Social Sciences*, National and Kapodistrian University of Athens, Athens, Greece, 20-22/7/2020 (Full Paper).
3. Λίτσα, Μ., Σπανού, Κ. & Μπεκιάρη, Α. (2020). Διαπροσωπική έλξη και λεκτική επιθετικότητα: προφίλ μαθητών μέσα από την εφαρμογή κοινωνικών δικτύων. *23ο Διεθνές Συνέδριο Φυσικής Αγωγής και Αθλητισμού της Ε.Γ.Β.Ε.*, Θεσσαλονίκη 18-20/6/2020.
4. Σπανού, Κ., Μπεκιάρη, Α., Λίτσα, Μ. & Κυριάκη, Α. (2020). Αντικοινωνικές συμπεριφορές στην τριτοβάθμια εκπαίδευση: Λεκτική επιθετικότητα, εκφοβισμός και Μακιαβελισμός. *23ο Διεθνές Συνέδριο Φυσικής Αγωγής και Αθλητισμού της Ε.Γ.Β.Ε.*, Θεσσαλονίκη 18-20/6/2020.
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7. Θεοχάρης, Δ., Παπαδούλης, Χρ., Μπεκιάρη, Α. (2019). Robo-metry: Μια πρόταση διδασκαλίας μαθηματικών εννοιών με χρήση του ρομποτικού συστήματος Lego. *Πρακτικά 11<sup>ης</sup> Διεθνούς Μαθηματικής Εβδομάδας*, Θεσσαλονίκη 3-7/4/2019, σελ. 252-263 (Full Paper).
8. Σπανού, Κ., Μπεκιάρη, Α., Μπούγλας, Β., Κυριάκη, Α. (2019). Ποσοτική-αλγεβρική ανάλυση ενδοακαδημαϊκών δομών σε αντικοινωνικές συμπεριφορές. *22<sup>ο</sup> Πανελλήνιο Συνέδριο της Ε.Γ.Β.Ε.* Θεσσαλονίκη 7-8/12/2019.
9. Theoharis, D., Bekiari, A., Vasilou, A. (2018). Exercising leadership through specific forms of power: an application of social network analysis. *35<sup>th</sup> Congress Greek Mathematical Society (with international participation)*, Athens 7-9/12/2018, pp. 392-402 (Full Paper).
10. Theoharis, D., Bekiari, A. (2018). Social network analysis in verbal aggressiveness: The meaning of indegree. *10<sup>th</sup> International Congress Mathematical Society*, Thessaloniki 25-29/4/2018, pp. 342-352 (Full Paper).
11. Spanou, K., Bekiari, A., Kyriaki, A., Vasilou, A. (2018). Machiavellianism in universities: Perceiving exploitation in student networks. *21<sup>th</sup> International Conference of E.G.V.E.* Thessaloniki 27-29/4/2018.

12. Karaoulanis, Ch., Kefalakis, K., Bekiari, A. (2018). Class differences of perceived physical education instructors' verbal aggressiveness, Machiavellianism and students' satisfaction. *21<sup>th</sup> National Conference of E.G.V.E. (with international participation)*, Thessaloniki 27-29/4/2018.
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15. Karaoulanis, Ch., Mytakos, V., Bekiari, A. (2018). Gender differences of verbal aggressiveness, Machiavellianism and satisfaction in physical education. *21<sup>th</sup> National Conference of E.G.V.E. (with international participation)*, Thessaloniki 27-29/4/2018.
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19. Theoharis, D., Bekiari, A. (2017). Structural analysis of leadership in school class networks. *34<sup>nd</sup> Congress Greek Mathematical Society (with international participation)*, Lefkada 3-5/11/2017, pp. 271-279 (Full Paper).
20. Bekiari, A., Spyropoulou, S. (2017). Exploration of verbal aggressiveness and interpersonal attraction through social network analysis: using school and university classes as illustration. *2<sup>o</sup> Greek Congress of School Psychology (Symposium 14 "Social Network Analysis Applications in the Classes: Algebraic Indicators beyond Simplistic Socio-grams and Conventional Statistics in Education" - Organizer: A. Bekiari)*, Volos 19-22/10/2017.
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24. Deliligka, S., Larda, E., Spanou, K., Bekiari, A. (2017). Verbal aggressiveness, argumentativeness and motivation climate in physical education context. *20<sup>th</sup> National Conference of E.G.V.E. (with international participation)*, Thessaloniki 31/3-2/4/2017 (short paper).
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36. Pachi, B., Kefalas, I., Bekiari, A. (2015). Investigating relations of teachers' verbal aggression and job satisfaction in secondary education. *23<sup>rd</sup> International Congress of Physical Education & Sport*. Komotini 14-17/5/2015.
  37. Kalampoka, P., Kalampokas, N., Vasilos, P., Bekiari, A. (2015). Trikkeos Asclepius within contemporary perspectives in Sport Pedagogy. *23<sup>rd</sup> International Congress of Physical Education & Sport*. Komotini 14-17/5/2015.
  38. Avdelidis, E., Avdelidou, E., & Bekiari, A. (2015). Relationships of directors' leadership style and verbal aggressiveness in secondary schools and teachers' satisfaction who lead. *16th National Conference of E.G.V.E. (with international participation)*, Thessaloniki 27-29/3/15.
  39. Avdelidou, E., Avdelidis, E., & Bekiari, A. (2015). Gender differences and the relationship of directors' leadership style with job satisfaction of their existing teachers. *16th National Conference of E.G.V.E. (with international participation)*, Thessaloniki 27-29/3/15.
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  44. Pachi, B., Vasilos, P., Bekiari, A. (2014). Relationship Perceived Verbal Aggression and communicative style of Teachers in Physical Education lesson. *15th National Conference of E.G.V.E. (with international participation)*, Thessaloniki 6-7/12/14.
  45. Pachi, B., Vasilos, P., Kefalas, I., Bekiari, A. (2014). Relationship Perceived communication style of Teachers of Physical Education in Student Satisfaction. *15th National Conference of E.G.V.E. (with international participation)*, Thessaloniki 6-7/12/14.
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58. Psofaki, A., Bekiari, A., Stergiou, S., Kalliardou, I. (2011). The motivation of athletes to participate in the ancient Olympics. *19<sup>th</sup> International Conference in Physical Education and Sport, D.U.TH.*, Komotini 20-22 May 2011.
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63. Bekiari, A. (2010). Teaching self-awareness according to Great Vasilios and its importance for the Sport Pedagogy. *18<sup>o</sup> International Conference in Physical Education and Sport, D.U.TH., Komotini* 19-21 May 2010.
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88. Blanti, A., Bekiari, A., Tzouvista, A. (1999). Relations between teachers and children in the urban center and the province. *7<sup>th</sup>International Congress on Physical Education and Sport*, Komotini, 21-23/5/1999.
89. Sakellariou, K., Kriemadis, A., Bekiari, A. (1999). The human physicality and movement in developmental age. *National Conference of School Physical Education* (accepting also international participation), Trikala 12-14/11/1999.
90. Nimas, Th., Soulas, D., Bekiari, A. (1998). The contribution of traditional game in psychophysical development and child socialization. *6<sup>th</sup>International Congress on Physical Education and Sport*, Komotini, 22-24/5/1998.

## 6 INVITED PRESENTATIONS

More than ten invited presentations

## 7 MISCELLANEOUS

- Reviewer in International (10) and Greek (2) journals in the pedagogy and sociology field
- Membership:
- Committees of the department (e.g. Library Committee, Student Affairs Committee, Qualifying Entrance Exams Committee etc)
- Committee for building the church of "Saint Asklipios", Dept. of Phys. Ed. & Sport, University of Thessaly
- National Pedagogic Association
- Greek Institute of Applied Pedagogy and Education
- Five lingual magazine "Regional Science Texts"
- Organizing special session in School Psychology conference, 2017, Volos, "Social network analysis applications in classes: algebraic indicators beyond the simple socio-gram and conventional statistics in education"
- Referee in volleyball and basketball
- Judge in swimming, basketball, volleyball and track
- Training in lifesaving
- Training in First Aid